



U.S. Department of Education
Grant Performance Report Cover Sheet (ED 524B)

OMB No. 1894-0003
Exp. 04/30/2014

Check only one box per Program Office instructions.
 Annual Performance Report Final Performance Report

General Information

1. PR/Award #: Q215F120160
(Block 5 of the Grant Award Notification - 11 characters.)
2. Grantee NCES ID#: 84.215F
(See instructions. Up to 12 characters.)
3. Project Title: Partners for Healthy Promises
(Enter the same title as on the approved application.)
4. Grantee Name *(Block 1 of the Grant Award Notification.):* Sunnyside Unified School District Office of Student Services
5. Grantee Address *(See instructions.):* 2238 E. Ginter Rd. Tucson, AZ 85706
6. Project Director *(See instructions.)* Name: Eugenia Favela, Ph. D Title: Assistant Superintendent for Student Services
 PhD #: (520) 545 - 2065 Ext: () Fax #: (520) 545 - 2149
 Email Address: eugenial@susd12.org

4/1/12 1/31/14

Reporting Period Information *(See instructions.)*

7. Reporting Period: From: 08 /01/2013 To: 04/15/2014

Budget Expenditures *(To be completed by your Business Office. See instructions. Also see Section B.)*

8. Budget Expenditures

	Federal Grant Funds	Non-Federal Funds <i>(Match/Cost Share)</i>
a. Previous Budget Period	\$587,457.00	(b)(4)
b. Current Budget Period	\$587,457.00	(b)(4)
c. Entire Project Period <i>(For Final Performance Reports only)</i>	\$1,806,378.00	(b)(4)

Indirect Cost Information *(To be completed by your Business Office. See instructions.)*

9. Indirect Costs

- a. Are you claiming indirect costs under this grant? Yes No
- b. If yes, do you have an Indirect Cost Rate Agreement approved by the Federal Government? Yes No
- c. If yes, provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: 07 /01 /2014 To: 6 / 30 / 2015
 Approving Federal agency: ED Other *(Please specify):*

Type of Rate *(For Final Performance Reports Only):* Provisional Final other *(Please specify):*

- d. For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 is included in your approved Indirect Cost Rate Agreement?
 Complies with 34 CFR 76.564(c)(2)?

Human Subjects (Annual Institutional Review Board (IRB) Certification) *(See instructions.)*

10. Is the annual certification of Institutional Review Board (IRB) approval attached? Yes No N/A

Performance Measures Status and Certification *(See instructions.)*

11. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart? Yes No
- b. If no, when will the data be available and submitted to the Department?

12. To the best of my knowledge and belief, all data in this performance report are true and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the data.

Steve Holmes

Title: Superintendent

Name of Authorized Representative:

[Signature]
 Signature: _____

Date: 4 / 29 / 16



U.S. Department of Education
 Grant Performance Report (ED 524B)
 Project Status Chart

OMB No. 1894-0003
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PR/Award # (11 characters): Q215120160

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

1.a. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who engage in 60 minutes of daily physical activity		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			89 /428	
Baseline							

1.b. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who engage in 60 minutes of daily physical activity		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			137 /402	
Year 1							

1c. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who engage in 60 minutes of daily physical activity		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			164 /439	
Year 2							

1d. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who engage in 60 minutes of daily physical activity		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			177 / 456	
Year 3							

Explanation of Progress (Include Qualitative Data and Data Collection Information)

Start and end dates of data-collection weeks and Data-collection procedures:

Collecting data from 20 schools and 471 students through random sampling methods following grant specifications is a challenging endeavor. After approval to use the sampling procedures, the evaluation team was trained in standard protocols. In addition, the training team also trained the high school student leadership teams and the Wellness Coordinators at the 20 schools in the following measurement protocols and the measurement procedures. Upon drawing the names of students to measure each window following the sampling guidelines, the Wellness Coordinators were instrumental in alerting the students to the testing, writing the notes to excuse students from class, reminding students to return pedometers, securing the computer lab and testing sites for each window. Each measurement window took two days of measurement to complete. (42 trips to the schools) and was very labor intensive. Since all 5-9 grade students engage in 1 to 1 computing in the district, many students were able to use their own computers for the measurements and computer labs were not necessary to use. All measurements were collected online through survey monkey in aggregate form and statistical performance information was obtained from the data sets.

Day one of K-5 measurements: the students are excused from class to meet at the room where measurements will be taking place (nurse's office, cafeteria, library, etc.). Students are measured for height and weight by UA/SUSD staff and assigned a pedometer. After being taught how to wear and use pedometer, the students are released back to class with a log and instructions.

Day two of K-5 measurements: the students are excused from class to meet at the designated area for the survey. The online survey requires that all students complete the survey at a computer with internet access. 5th graders must also complete the 3dPAR along with their survey.

Day one of 6-12 measurements: the students are excused from class to meet at the room where measurements will be taking place (nurse's office, cafeteria, library, etc.). Students are measured for height and weight by UA/SUSD staff and assigned a pedometer. After being taught how to wear and use pedometer, the students are given a short preview of the PACER test. The students are then released back to their class with a pedometer log and instructions.

Day two of 6-12 measurements: the students are excused from class to meet at the designated area for the survey. The online survey requires that all students complete the survey at a computer with internet access. All students must complete the 3dPAR along with the survey. All students must also complete the PACER test and record their score in their survey.

2.a. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who achieve age-appropriate cardiovascular fitness levels. Baseline		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			32 /192	

2.b. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who achieve age-appropriate cardiovascular fitness levels. Year 1		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			61/197	

2c. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who achieve age-appropriate cardiovascular fitness levels. Year 2		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			121/234	

2d. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who		Target			Actual Performance Data		

achieve age-appropriate cardiovascular fitness levels.		Raw Number	Ratio	%	Raw Number	Ratio	%
Year 3			/			182/326	

The percentage of students served by the grant who achieve age-appropriate cardiovascular fitness levels increase all three years of the grant. In year three, the students achieved another 4% of improvement which added to all three years of the grant showed a 39% increase throughout the 4-12 grade students. This is another positive indicator of the use of a district-wide program that utilizes health-related fitness focus and life-time activities. No PE classes meet for the recommended 150 minutes of physical activity in elementary school or 225 minutes of physical activity in middle and high schools. This indicates that many students are finding ways to be active outside of PE classes and teachers are promoting tracking and logging behavioral skills.

3.a. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who consume fruit two or more times per day and vegetables three or more times per day		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			44 /388	
Baseline							

3.b. Performance Measure	Measure Type	Quantitative Data					
The percentage of students served by the grant who consume fruit two or more times per day and vegetables three or more times per day		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			99/404	
Year 1							

